



NBOME
NATIONAL BOARD OF OSTEOPATHIC MEDICAL EXAMINERS

**ALIGNING PROFESSIONAL SELF-REGULATION AND
CONTINUOUS PROFESSIONAL DEVELOPMENT:
NBOME'S OSTEOPATHIC PERFORMANCE ASSESSMENT
AND IMPROVEMENT MODULES & OTHER INITIATIVES**

John R. Gimpel, DO, MEd
President & CEO
NBOME



Mission

To

protect the public

by providing the means to

*assess competencies for osteopathic
medicine*

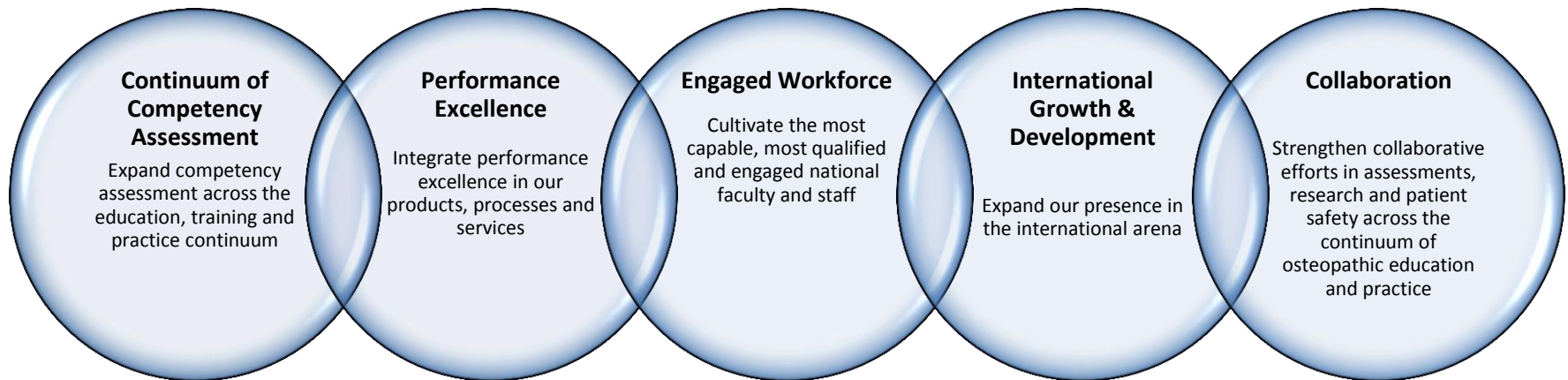
and

related healthcare professions

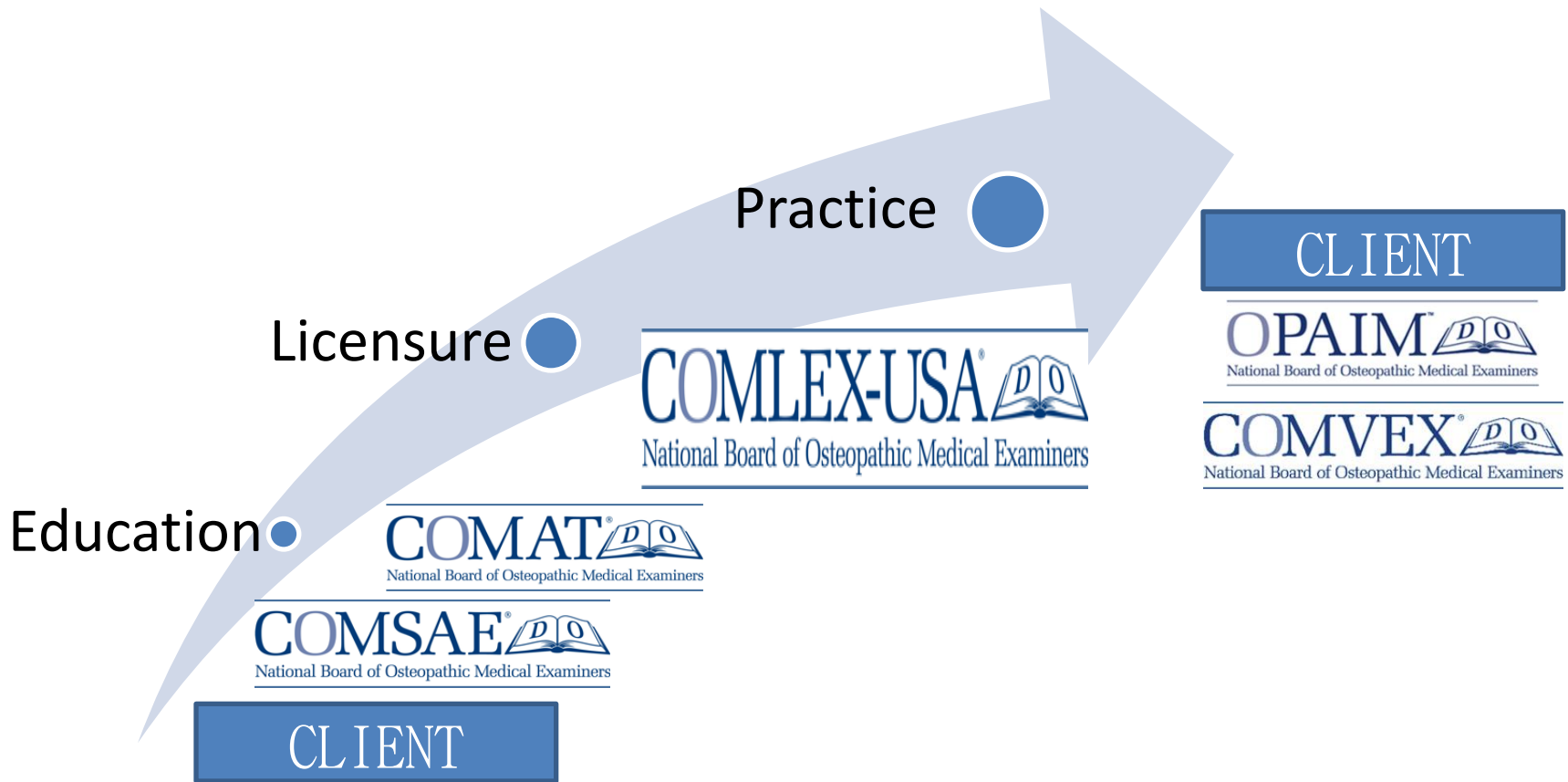
Strategic Plan 2012-2016: Strategic Objectives



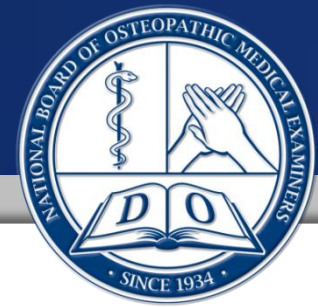
Acting within our available resources and consistent with our mission, vision and values, the NBOME will focus on:



NBOME's Participating in Assessment across the Continuum

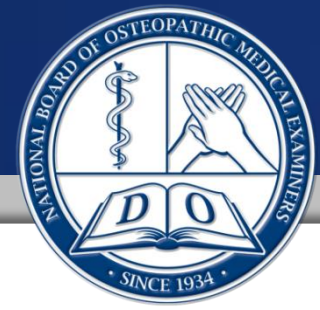


NBOME is a Baldrige Performance Excellence Aspirant and 2014 KAPE Awardee!

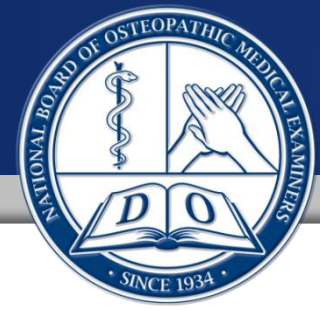


Keystone Alliance
For Performance
Excellence

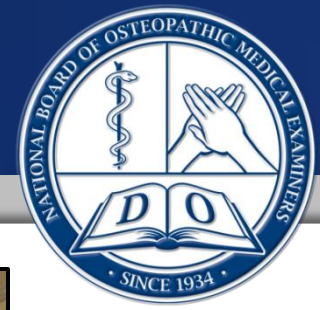
NBOME Board of Directors December 2013



National Faculty Conclave 2014 Meeting- Chicago, IL



2014 United States Osteopathic Medical Regulatory Summit





AMERICAN OSTEOPATHIC ASSOCIATION

TREATING OUR FAMILY AND YOURS

AOA-BOS

BUREAU OF OSTEOPATHIC SPECIALISTS

COMMISSION ON
OSTEOPATHIC
COLLEGE
ACCREDITATION



American Association of Osteopathic Examiners

aacom[®]

AMERICAN ASSOCIATION OF
COLLEGES OF OSTEOPATHIC MEDICINE

AODME

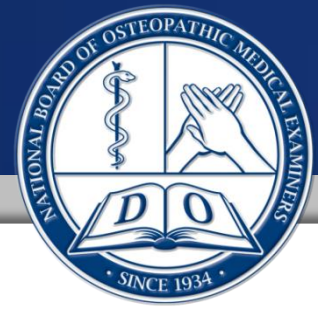
Association of Osteopathic Directors and Medical Educators



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Continuous Professional Development and Innovations



Department of Continuous Professional Development and Innovations

- **NBOME leadership staff**
 - **John Gimpel, DO, MEd**
 - **Jeanne Sandella, DO**
- **Dot Horber, PhD, Director for CPDI**
- **Natalie Lavelle, MEd, Director for Learning Technologies**
- **Dennis J. Dowling, DO, MA, FAAO Medical Director for the OPAIM Project**
- **Tina Chiu, MEd, Coordinator for CPD Initiatives**
- **Don Montrey, Learning Technologies Specialist**
- **Andrea Cannizzaro, Administrative Assistant for CPDI**
- **National Faculty**

Initiatives

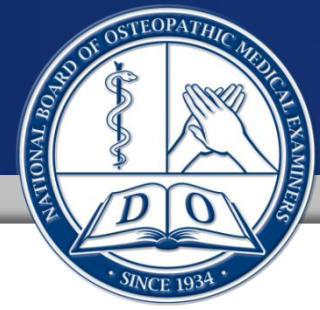
- **OPAIM**
- **CME**
- **Blue Ribbon Panel on Enhancing COMLEX-USA**



Physicians Are No Different Than Anyone Else...

“Conclusions: While suboptimal in quality, the preponderance of evidence suggests that physicians have a limited ability to accurately self-assess. The processes currently used to undertake professional development and evaluate competence may need to focus more on external assessment.”

Davis, et al., JAMA. 2006;296:1094-1102



Major Pushback on the US on MOC, some on OCC and MOL

Regehr's research on professional "self-regulation" and his axiom of adult learners:

"The older we get, the less willing we are to exert the energy and the fewer people there are who can tell us we have to."

Continuous Certification and MOL



Board Certified Physicians:

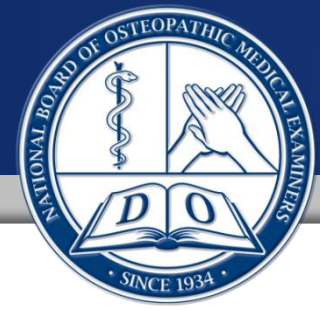
Osteopathic Continuous Certification (AOA's OCC) and Maintenance of Certification (MOC)

FSMB-MOL	AOA-OCC	ABMS-MOC
	1. Unrestricted Licensure	1. Licensure & Professional Standing
1. Reflective Lifelong Learning	2. Lifelong Learning/CME	2. Lifelong Learning & Self-assessment
2. The assessment of knowledge & skills	3. Cognitive Assessment	3. Cognitive Expertise
3. Performance in Practice	4. Practice Performance Assessment & Improvement	4. Practice Performance Assessment
	5. Continuous AOA Membership	



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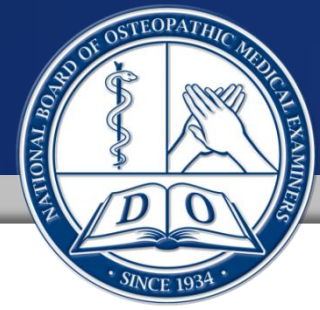
**OSTEOPATHIC PERFORMANCE ASSESSMENT
AND
IMPROVEMENT MODULES©
*OPAIM***



Osteopathic Performance Assessment and Improvement Modules (OPAIMs)

Web-based formative assessment approved by AOA-BOS to satisfy **OCC Component 4**

- **Practice-relevant** and defensible and
- **Osteopathically distinctive**
- Approved to provide AOA Category 1B **CME credits**
- **Interactive and user-friendly**
- **Customizable** with case studies, video demos, on-camera experts
- **Convenient and compatible** with most laptop, tablet and mobile devices.



NBOME's Goal:

- To **partner with AOA specialty boards** and related health care professions in developing practice assessment programs that are:
 - Customized
 - Practical
 - Relevant

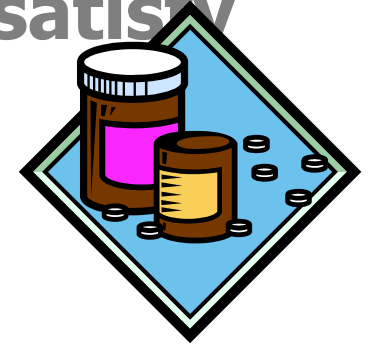




Medication Safety Communications Module:

Approved by the following boards to satisfy AOA-BOS's OCC component 4:

- American Osteopathic Board of **Pediatrics**
- American Osteopathic Board of **Emergency Medicine**
- American Osteopathic Board of **Internal Medicine**
- American Osteopathic Board of **Obstetrics & Gynecology**
- American Osteopathic Board of **Neuromusculoskeletal Medicine**



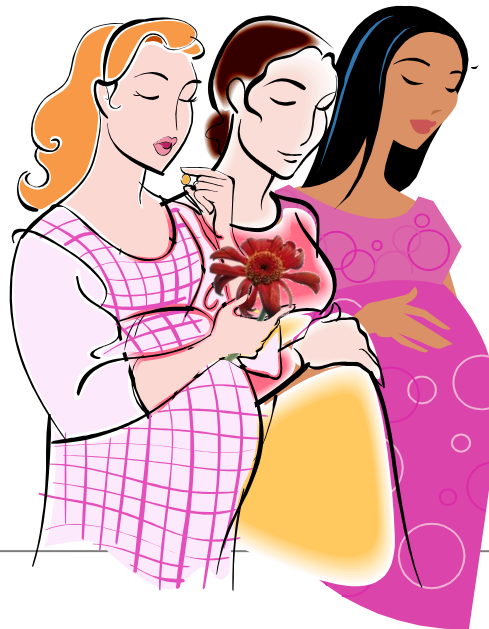
Derivative Module Approved by:

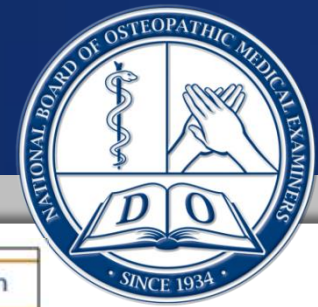
- **American Academy of Physician Assistants**

OMT for Low Back Pain during Pregnancy:

Approved by the following boards to satisfy
AOA-BOS's OCC component 4:

- American Osteopathic Board of **Obstetrics & Gynecology**
- American Osteopathic Board of **Neuromusculoskeletal Medicine**





Welcome to OPAIM™

Welcome to the OPAIM™ Product Catalog

Osteopathic Manipulative Treatment of Low Back Pain OPAIM™ During Pregnancy

The goal of the OMT OPAIM is to improve patient safety by enhancing patient-physician communication during pregnancy for recertifying DO's.



[tell me more](#)

[see pricing](#)

[purchase this OPAIM \(requires Registration\)](#)

Medication Safety Communication OPAIM™

The goal of the Communication Medication Safety OPAIM is to improve patient safety by enhancing patient-physician communication for recertifying DO's.



[tell me more](#)

[see pricing](#)

[purchase this OPAIM \(requires Registration\)](#)

Practice Improvement

- **Small sample**
 - 21 OPAIM Users
 - 7 physicians completed OPAIM module

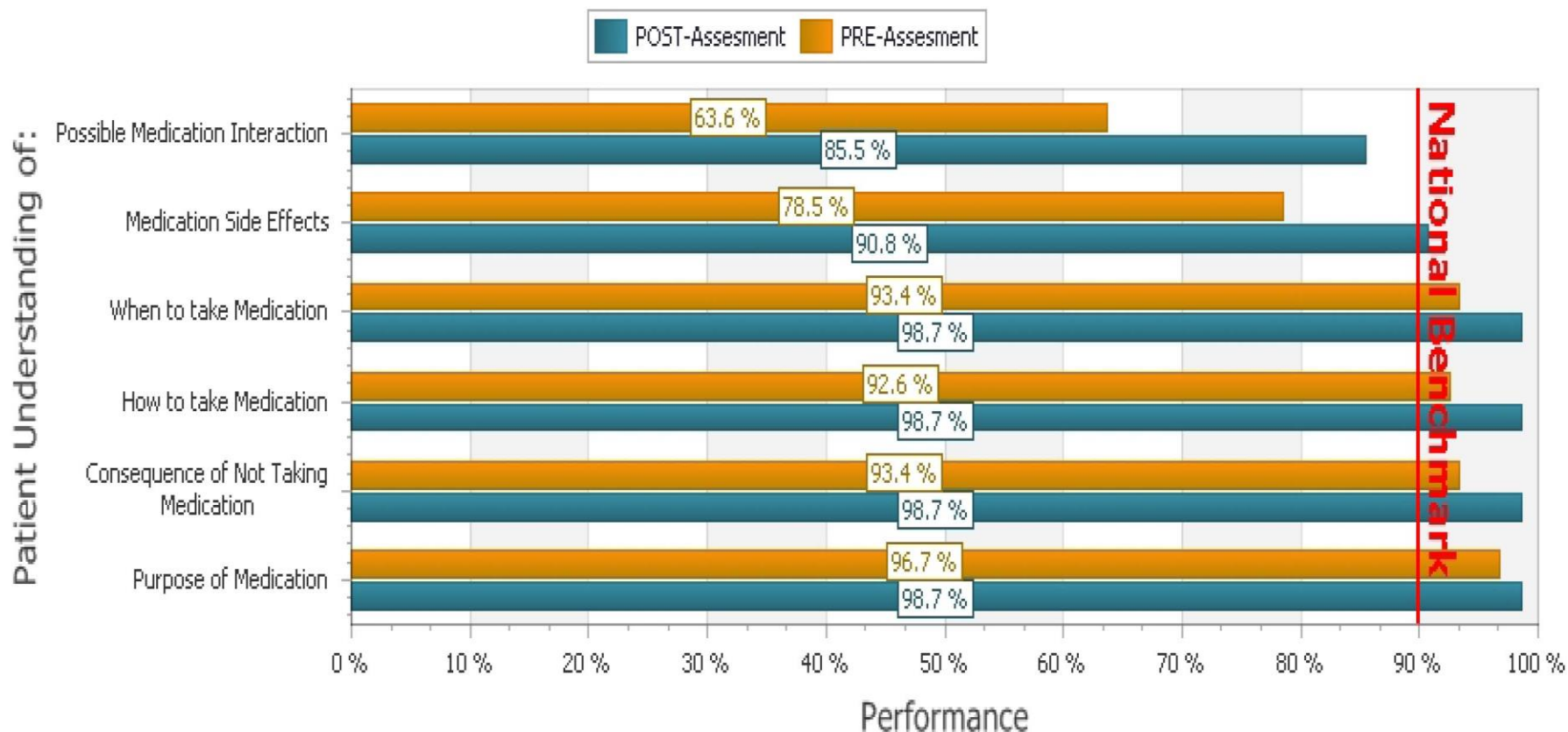


- **Documented improvement in ALL outcome measures!**





Summary Performance Report





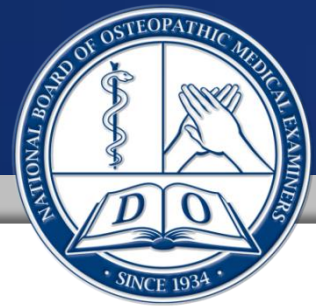
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OTHER CONTINUOUS PROFESSIONAL DEVELOPMENT INITIATIVES

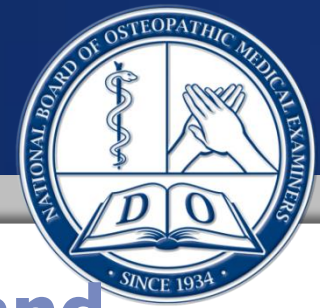
CONTINUOUS MEDICAL EDUCATION REYNOLDS GRANT

External Collaboration



- **Presented a CME program on Prevention of Medical Errors at Pennsylvania Osteopathic Medical Association Conference (POMA) in May**
- **Presented a CME program on Prevention of Falls in the Elderly - fulfilling the state requirement for Patient Safety at Pennsylvania Osteopathic Family Physicians Society (POFPS) Conference in August**

Reynolds Grant



Inter-professional Geriatric Education and Training in Texas (I GET-IT)

- **Collaboration with UNTHSC/TCOM**
- **Fall Risk Education and Assessment**
- **To improve elder safety**





THE CURRENT NBOME CLIENT EXAMINATIONS INCLUDE:

1. American Academy of Pediatric Dentistry in-service examinations
2. American Osteopathic Board of Emergency Medicine (AOBEM) computer-delivered certification examinations
3. AOBEM computer-delivered recertification examinations
4. American Osteopathic Board of Pediatrics (AOBP) computer-delivered certification examinations
5. American College of Osteopathic Pediatrics (ACOP) computer-delivered in-service examinations



THE CURRENT NBOME CLIENT EXAMINATIONS INCLUDE:

6. AOBP computer-delivered recertification examinations

7. American College of Osteopathic Emergency Physicians in-service examinations

8. American College of Osteopathic Family Physicians in-service examinations

9. American College of Osteopathic Internal Medicine (ACOI) web-delivered in-service examinations

10. American College of Osteopathic Surgeons web-delivered in-service examinations

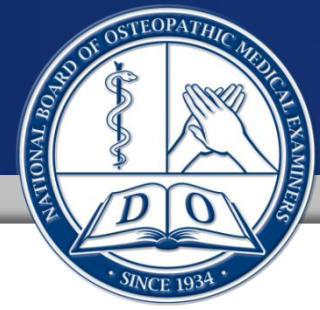


THE CURRENT NBOME CPD INITIATIVES INCLUDE:

American Association of Physician Assistants

University of North Texas HSC/TCOM

American Osteopathic Boards of Internal Medicine, Emergency Medicine, OB/GYN, Pediatrics, and Neuromusculoskeletal Medicine (OMM)



Contact Us:

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Phone: 610-825-6551 (X304)

THANK YOU!



NBOME

NATIONAL BOARD OF OSTEOPATHIC MEDICAL EXAMINERS

Our mission

Our mission is to protect the public by providing the means to assess competencies for osteopathic medicine and related health care professions.

PATHWAY

The NBOME creates and administers the Comprehensive Osteopathic Medical Licensure Examination of the United States (COMLEX-USA), the examination series that provides the pathway to licensure for osteopathic physicians. COMLEX-USA is accepted in all 50 states and many international jurisdictions.



NBOME...Committed to promoting excellence in osteopathic medical education and assessment.

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