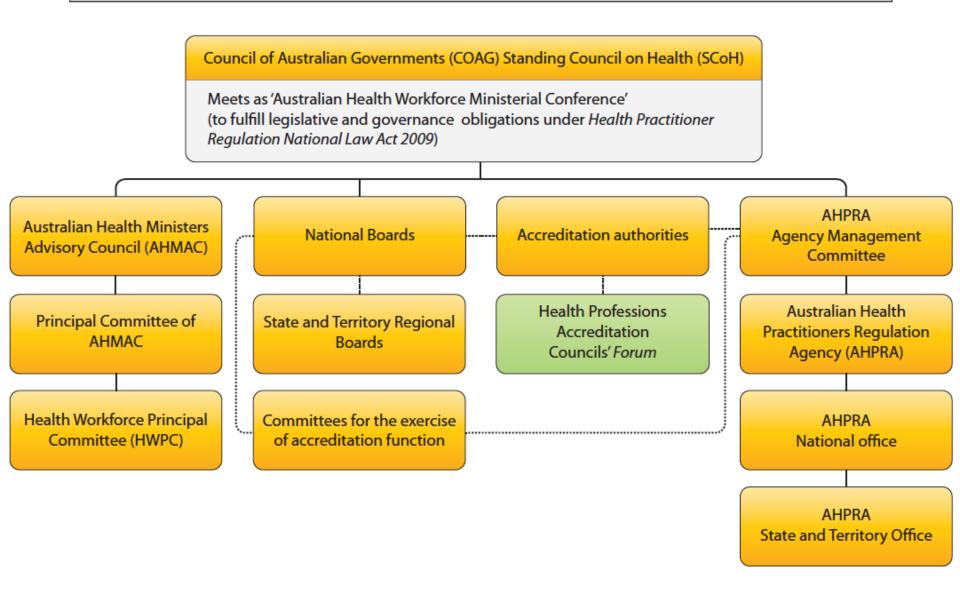


Education Accreditation

Australian and New Zealand Osteopathic Council (ANZOC)

National registration/regulation/accreditation agencies at September 2013



Who is ANZOC?

- National Boards have a choice between external accreditation entity ("accreditation authority") or a committee of the National Board
- ANZOC is the accreditation authority for the osteopathy profession in Australia
- Accreditation authorities work with their National Board to deliver specified functions under a formal agreement with AHPRA on the Board's behalf
- ANZOC is legally constituted as an independent entity



Our Role Under the National Law

- Develop and review accreditation standards
- Accredit programs of study and education providers
- Assess overseas assessing authorities
- Assess overseas qualified health practitioners



Develop and Review Accreditation Standards

- Develop, revise, review
- 22 standards split into three categories
- Supplemented by procedures
- Developed in accordance with a number of guiding documents
- Publicly available from website



Accredit Programs of Study and Education Providers

- Three osteopathic programs of study in Australia
- All transitioned as approved programs of study on 1 July 2010 and have subsequently been accredited by ANZOC
- Three grades of accreditation (accreditation, accreditation with conditions, refused accreditation)
- Maximum period of accreditation = 5 years
- Annual monitoring report due 30 June each year



Challenges

- Complex regulatory environment
- Burden on education providers
- Small profession with small number of programs of study
- Assessment of new programs and dealing with major changes
- Monitoring of education providers and programs of study



Working With Other Professions

- Strategies to encourage consistency between professions (for example, standardised glossary of terms, reporting to National Boards)
- Register of assessors
- Common training of assessors
- Common competencies for assessors
- Report templates/report writing guidelines
- Sharing of best practice examples/policies (for example, conflict of interest, confidentiality)
- Workshops, discussion groups



Future Initiatives

- Planned review of the accreditation standards in 2014
- Opportunities to increase cross-professional collaboration and innovation
- Opportunities to facilitate and support interprofessional learning
- Opportunities to encourage use of simulated learning environments where appropriate

