The Irish College of Osteopathic Medicine (ICOM)
The Irish College of Osteopathic Medicine (ICOM) is a school of the National Training Centre (NTC), a private Higher Education College. The NTC was established in 1986 and ICOM in 2008. The mission is to teach, advocate and research the science, art and philosophy of osteopathic medicine. “We expect to redefine excellence in osteopathic education”. The ICOM’s aims to enlighten and reinforce the value of osteopathy as a philosophy and treatment modality by emphasising integration of osteopathic principles, practises and treatment within current primary health care.

The ICOM employs approximately five (5) full-time and 21 part-time staff, and are validated to take 40 students per route (we have 2 routes of study); our first cohort will begin their studies in January 2012 and we estimate to have around 20-30 students. The ICOM has one location and its students come from all over Ireland.

The ICOM’s goal is to be at the forefront of osteopathic teaching and practise in Ireland and strives to ensure that its teaching is current, relevant and appropriate. ICOM steadfastly believes in developing competent, autonomous, primary diagnosticians and practitioners who not only uphold the beliefs and values of the profession, but also foster necessary collaborative efforts and actively encourage the development of the osteopathic profession in Ireland and contribute to its progress across the world. ICOM expects its graduates to become integral members of the osteopathic community and to be ambassadors for the profession.

The major activity of the ICOM is teaching high quality osteopathic education, and to support research activities relevant to osteopathic medicine. The ICOM does not have any special programs, and students from any country may apply; however they must have English literacy to a prescribed level.

The ICOM is offering Ireland’s first BSc (Hons) degree in osteopathy, validated by The University of Chester (UK). By ensuring relevance and robustness of its provision the ICOM will maintain, advance and advocate itself as a resource of educational excellence in osteopathy. ICOM will support the faculty to maintain currency and propose innovation, which will enable the development of programs and activities, that foster growth and development of the learner. Acknowledging a core principal of professional respect towards all enables the ICOM to pledge to make equality and diversity a fundamental part of its ethos. By embedding current educational innovation within the teaching and learning, it is able to provide a range of flexible learning opportunities, which are always underpinned by high standards and expectations.

The ICOM stands for excellence in teaching, for professional maturity; and for equality, openness and opportunity for all.

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