

AUSTRALIAN & NEW ZEALAND

ANZOC

OSTEOPATHIC
COUNCIL

Education Accreditation

Australian and New Zealand Osteopathic Council (ANZOC)

National registration/regulation/accreditation agencies at September 2013

Council of Australian Governments (COAG) Standing Council on Health (SCoH)

Meets as 'Australian Health Workforce Ministerial Conference'
(to fulfill legislative and governance obligations under *Health Practitioner Regulation National Law Act 2009*)

Australian Health Ministers
Advisory Council (AHMAC)

Principal Committee of
AHMAC

Health Workforce Principal
Committee (HWPC)

National Boards

State and Territory Regional
Boards

Committees for the exercise
of accreditation function

Accreditation authorities

Health Professions
Accreditation
Councils' Forum

AHPRA
Agency Management
Committee

Australian Health
Practitioners Regulation
Agency (AHPRA)

AHPRA
National office

AHPRA
State and Territory Office

Who is ANZOC?

- National Boards have a choice between external accreditation entity (“accreditation authority”) or a committee of the National Board
- ANZOC is the accreditation authority for the osteopathy profession in Australia
- Accreditation authorities work with their National Board to deliver specified functions under a formal agreement with AHPRA on the Board’s behalf
- ANZOC is legally constituted as an independent entity

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Our Role Under the National Law

- *Develop and review accreditation standards*
- *Accredit programs of study and education providers*
- Assess overseas assessing authorities
- Assess overseas qualified health practitioners

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Develop and Review Accreditation Standards

- Develop, revise, review
- 22 standards split into three categories
- Supplemented by procedures
- Developed in accordance with a number of guiding documents
- Publicly available from website

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Accredit Programs of Study and Education Providers

- Three osteopathic programs of study in Australia
- All transitioned as approved programs of study on 1 July 2010 and have subsequently been accredited by ANZOC
- Three grades of accreditation (accreditation, accreditation with conditions, refused accreditation)
- Maximum period of accreditation = 5 years
- Annual monitoring report due 30 June each year

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Challenges

- Complex regulatory environment
- Burden on education providers
- Small profession with small number of programs of study
- Assessment of new programs and dealing with major changes
- Monitoring of education providers and programs of study

Working With Other Professions

- Strategies to encourage consistency between professions (for example, standardised glossary of terms, reporting to National Boards)
- Register of assessors
- Common training of assessors
- Common competencies for assessors
- Report templates/report writing guidelines
- Sharing of best practice examples/policies (for example, conflict of interest, confidentiality)
- Workshops, discussion groups

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Future Initiatives

- Planned review of the accreditation standards in 2014
- Opportunities to increase cross-professional collaboration and innovation
- Opportunities to facilitate and support inter-professional learning
- Opportunities to encourage use of simulated learning environments where appropriate

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