

COMMISSION ON OSTEOPATHIC COLLEGE ACCREDITATION (COCA)

Confronting the Challenges of
Assuring Quality and Protecting
the Public

Thomas A. Cavalieri, D.O., FACOI, FACP
Chairperson, COCA

The COCA Mission

The COCA serves the public by establishing, maintaining, and applying accreditation standards and procedures to ensure that academic quality and continuous quality improvement delivered by the COMs reflect the evolving practice of osteopathic medicine. The scope of the COCA encompasses the accreditation of COMs.

COCA Goals

1. To serve the public and the community of interest by ensuring the continued effectiveness of the COCA.
2. To develop, maintain, apply and periodically review the COCA's accreditation processes and the accreditation standards for COMs.

COCA Goals

3. To foster continuous quality improvement of osteopathic medical education by encouraging innovation and creativity in COM's programs and institutions.
4. To assure the continued effectiveness of the accreditation process by the development and application of continuous quality assurance, self-assessment, and external review of the COCA.

Changing Environment for Medical Education and Accreditation

- Growth of Osteopathic Medical Schools
- Graduate Medical Education
- Changing Health Care Environment
 - ACA
 - Changing Delivery System
 - Patient Centered Medical Home
 - Aging Population
 - Physician Shortage Projections

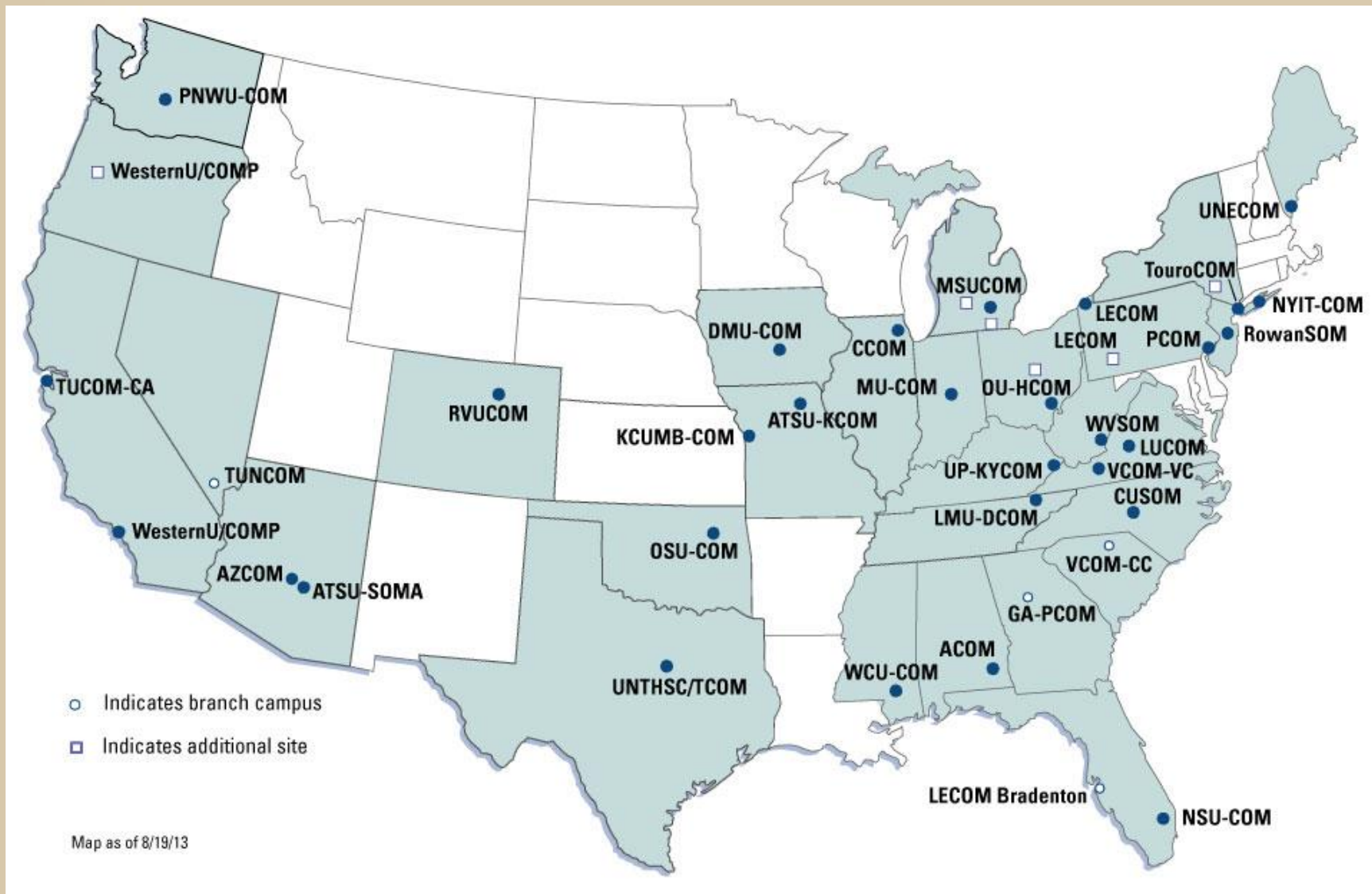
Changing Environment for Medical Education and Accreditation

- Innovations in Medical Education
 - MOOC's
 - Competency-Based Learning
 - EPA's
 - Interprofessional Education
 - Information Technology

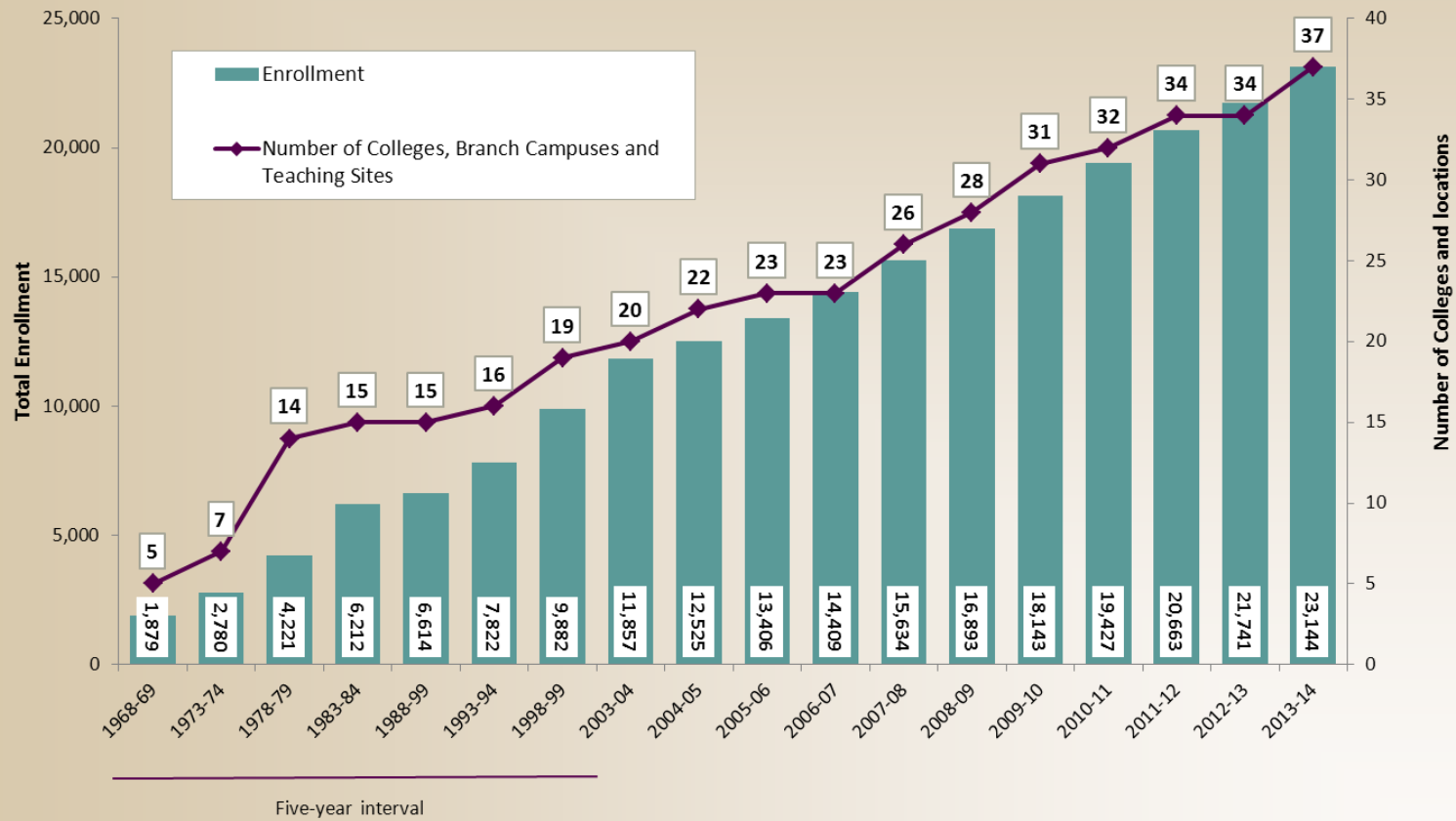
The American Association of Colleges of Osteopathic Medicine (AACOM)

- 30 Colleges at 41 Locations in 28 States
- Representing:
 - Over 23,000 medical students (about 1 in 4 entering U.S. medical students)
 - Over 37,000 faculty
 - Nearly \$100 million research grants/contracts

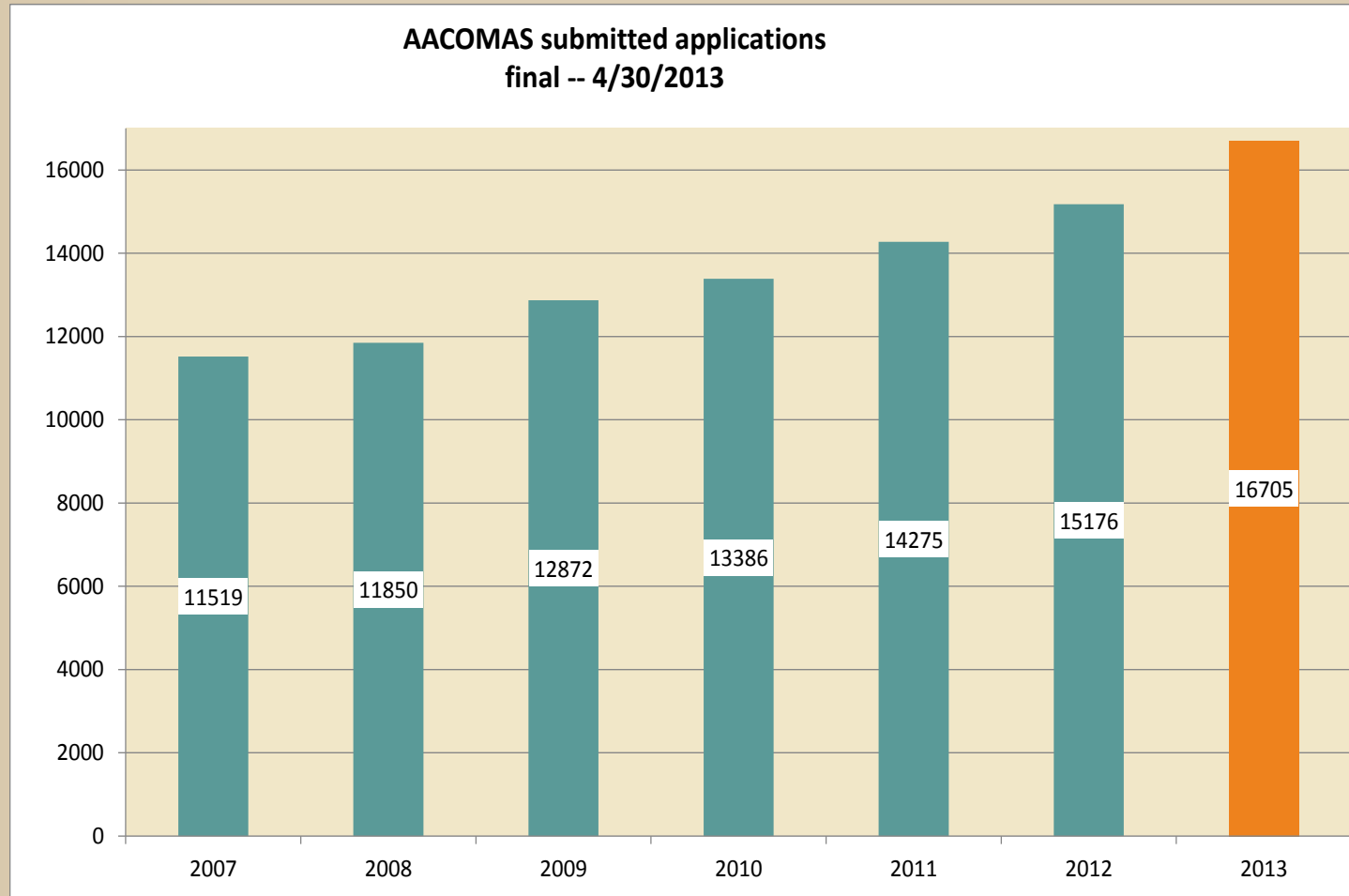
Colleges of Osteopathic Medicine (August 2013)



Total Enrollment and Number of Colleges



Applicants to Osteopathic Medical Colleges (Source: AACOM)

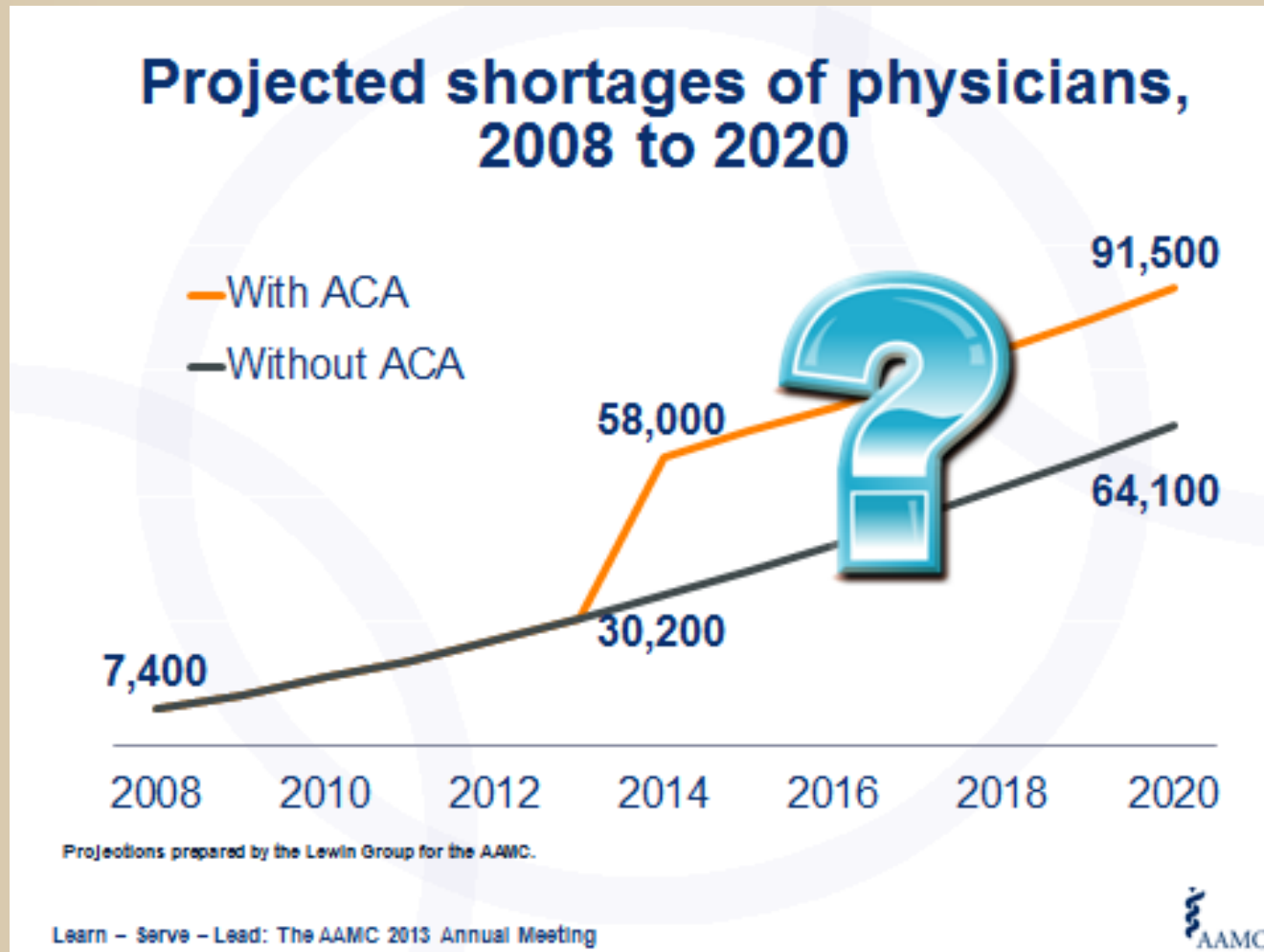


By 2016, there will be 45% more physicians trained yearly at U.S. medical schools than in 2002

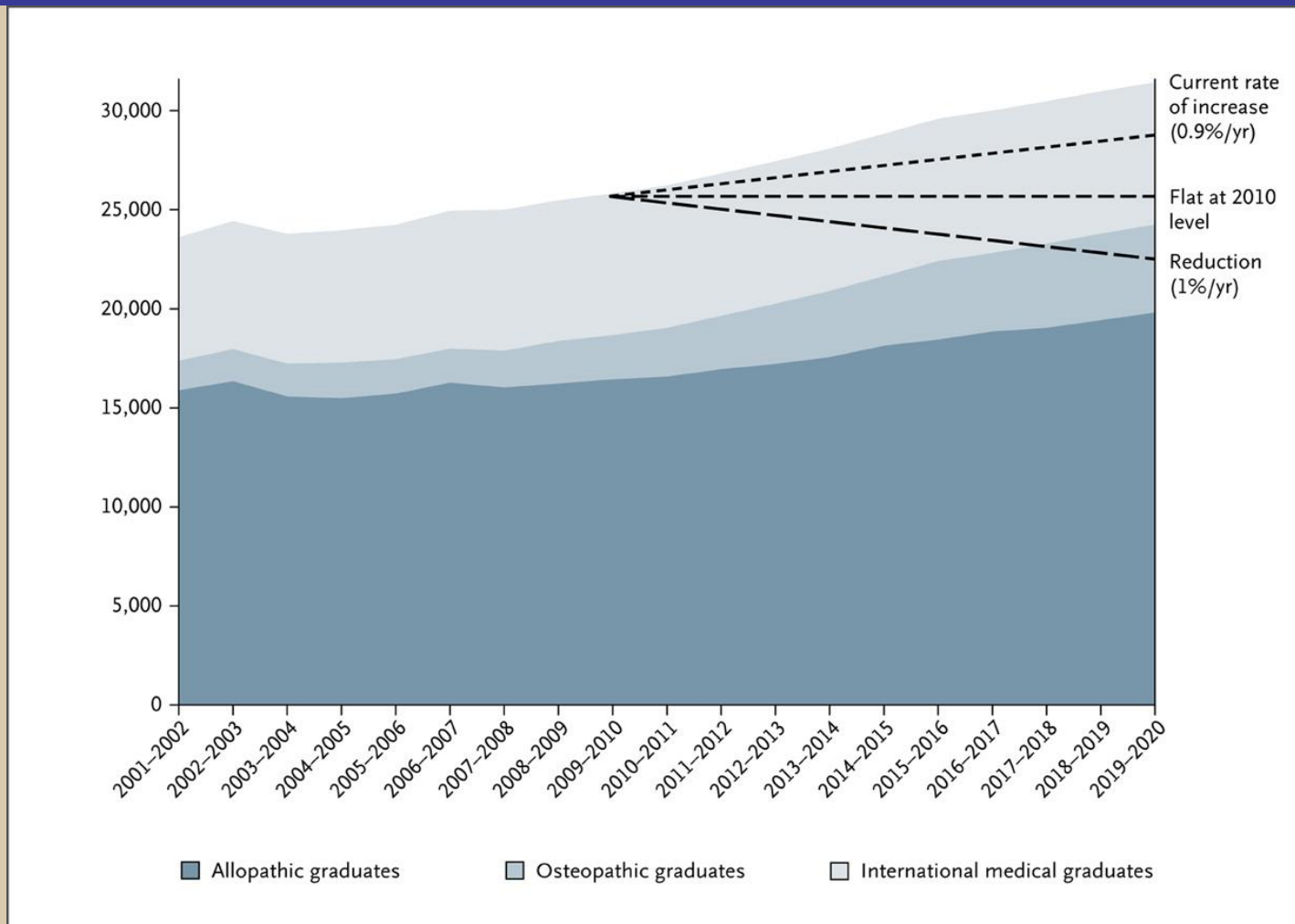
	2002	2010	% Increase	2016	% Increase
MD	16,488 (84.3%)	18,665	13%	21,376 (75.5%)	30%
DO	3,079 (15.7%)	5,233	70%	6,917 (24.5%)	125%
Combined	19,567	23,898	22%	28,293	45%

Sources: AAMC Dean's Enrollment Survey: 2012
AACOM 2011 Survey on Osteopathic Medical School Growth Plans

Projections and System Change



Actual and Projected Numbers of Medical School Graduates Entering Graduate Medical Education (GME) Training Positions, as Compared with Three Scenarios of Available Positions (2001–2020).



Iglehart JK. N Engl J Med 2011;365:1340-1345

The NEW ENGLAND JOURNAL of MEDICINE

aacom AMERICAN ASSOCIATION OF COLLEGES OF OSTEOPATHIC MEDICINE

Commission on Osteopathic College Accreditation

- Represents both the osteopathic profession and the public.
- Assures actions are within the framework of the Accreditation of Colleges of Osteopathic Medicine: COM accreditation standards and procedures.
- Recognized accrediting authority of the U.S. Secretary of Education.

COCA Membership

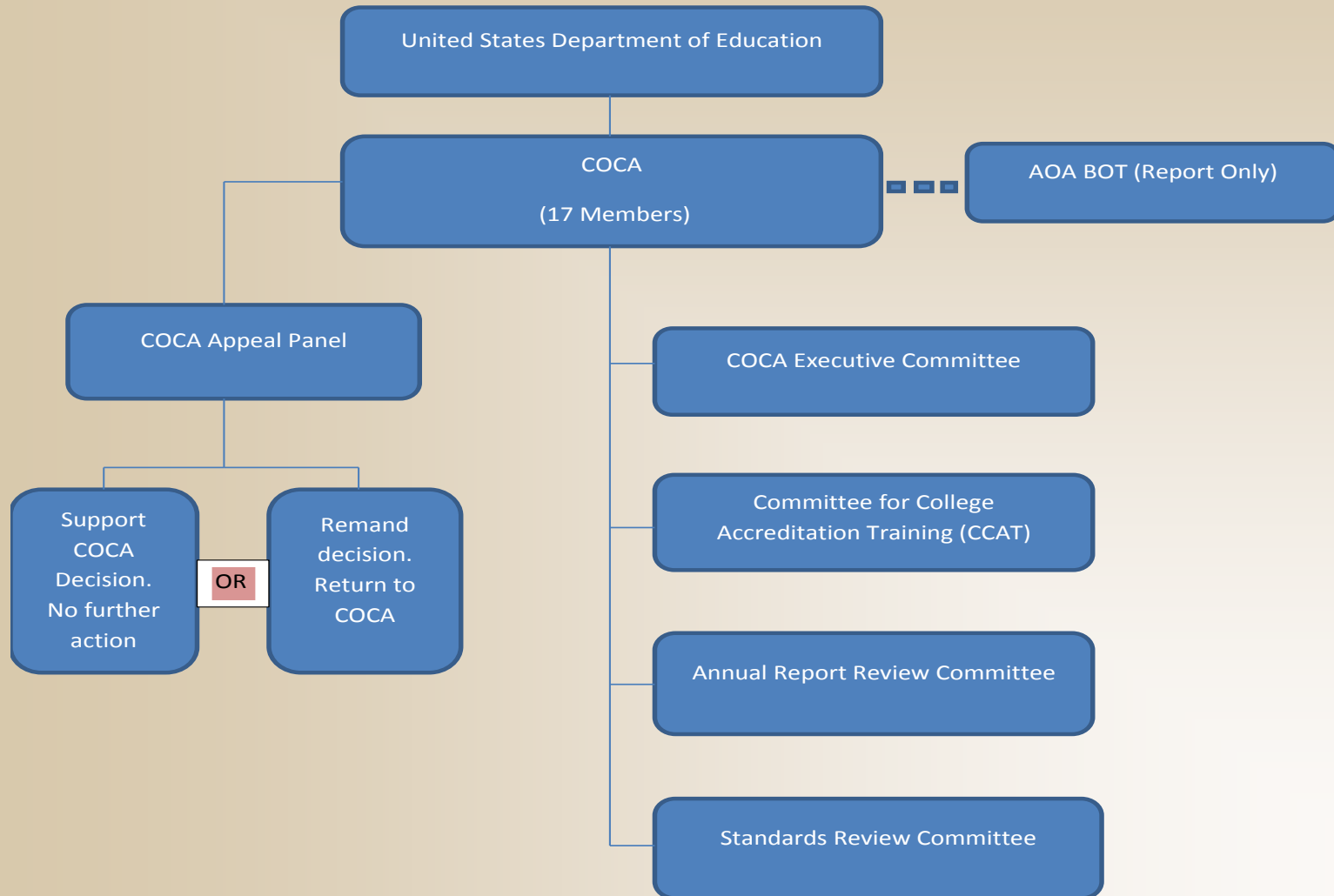
(17 Voting Members)

- Public COM Dean (1)
- Private COM Dean (1)
- COM Educators (2)
- DME (1)
- Hospital Administrator (1)
- Public Members (3)
- Members-At-Large (8)

COCA Operations and Policies

- Meetings
- On-Site Visit Process
- Progress Reports Review
- Annual Report Review
- Evaluators Registry
- Consultants List
- Conflict of Interest Policy
- COCA Committees

The U.S. Department of Education and the COCA and its Committees



COM Accreditation Standards

- Standard One – Mission, Goals and Objectives
- Standard Two – Governance, Administration & Finance
- Standard Three – Facilities, Equipment and Resources
- Standard Four – Faculty

COM Accreditation Standards

- Standard Five – Students
- Standard Six – Curriculum
- Standard Seven – Research and Scholarly Activities
- Standard Eight – Graduate Medical Education Outcomes

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Questions?