Confronting the Challenges of Assuring Quality and Protecting the Public

Thomas A. Cavalieri, D.O., FACOI, FACP
Chairperson, COCA
The COCA serves the public by establishing, maintaining, and applying accreditation standards and procedures to ensure that academic quality and continuous quality improvement delivered by the COMs reflect the evolving practice of osteopathic medicine. The scope of the COCA encompasses the accreditation of COMs.
COCA Goals

1. To serve the public and the community of interest by ensuring the continued effectiveness of the COCA.

2. To develop, maintain, apply and periodically review the COCA’s accreditation processes and the accreditation standards for COMs.
COCA Goals

3. To foster continuous quality improvement of osteopathic medical education by encouraging innovation and creativity in COM’s programs and institutions.

4. To assure the continued effectiveness of the accreditation process by the development and application of continuous quality assurance, self-assessment, and external review of the COCA.
Changing Environment for Medical Education and Accreditation

- Growth of Osteopathic Medical Schools
- Graduate Medical Education
- Changing Health Care Environment
  - ACA
  - Changing Delivery System
  - Patient Centered Medical Home
  - Aging Population
  - Physician Shortage Projections
Innovations in Medical Education
- MOOC’s
- Competency-Based Learning
- EPA’s
- Interprofessional Education
- Information Technology
The American Association of Colleges of Osteopathic Medicine (AACOM)

- 30 Colleges at 41 Locations in 28 States
- Representing:
  - Over 23,000 medical students (about 1 in 4 entering U.S. medical students)
  - Over 37,000 faculty
  - Nearly $100 million research grants/contracts
Total Enrollment and Number of Colleges
Applicants to Osteopathic Medical Colleges
(Source: AACOM)

 AACOMAS submitted applications
final -- 4/30/2013

- 2007: 11,519
- 2008: 11,850
- 2009: 12,872
- 2010: 13,386
- 2011: 14,275
- 2012: 15,176
- 2013: 16,705

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By 2016, there will be 45% more physicians trained yearly at U.S. medical schools than in 2002

<table>
<thead>
<tr>
<th></th>
<th>2002</th>
<th>2010</th>
<th>% Increase</th>
<th>2016</th>
<th>% Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>MD</td>
<td>16,488 (84.3%)</td>
<td>18,665</td>
<td>13%</td>
<td>21,376 (75.5%)</td>
<td>30%</td>
</tr>
<tr>
<td>DO</td>
<td>3,079 (15.7%)</td>
<td>5,233</td>
<td>70%</td>
<td>6,917 (24.5%)</td>
<td>125%</td>
</tr>
<tr>
<td>Combined</td>
<td>19,567</td>
<td>23,898</td>
<td>22%</td>
<td>28,293</td>
<td>45%</td>
</tr>
</tbody>
</table>

Sources: AAMC Dean’s Enrollment Survey: 2012
AACOM 2011 Survey on Osteopathic Medical School Growth Plans

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Projected shortages of physicians, 2008 to 2020

- With ACA
- Without ACA

2008: 7,400
2010: 30,200
2012: 58,000
2014: 91,500
2016: 64,100
2020: 91,500

Projections prepared by the Lewin Group for the AAMC.

Learn – Serve – Lead: The AAMC 2013 Annual Meeting
Actual and Projected Numbers of Medical School Graduates Entering Graduate Medical Education (GME) Training Positions, as Compared with Three Scenarios of Available Positions (2001–2020).


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Commission on Osteopathic College Accreditation

- Represents both the osteopathic profession and the public.
- Assures actions are within the framework of the Accreditation of Colleges of Osteopathic Medicine: COM accreditation standards and procedures.
- Recognized accrediting authority of the U.S. Secretary of Education.
COCA Membership

(17 Voting Members)

- Public COM Dean (1)
- Private COM Dean (1)
- COM Educators (2)
- DME (1)
- Hospital Administrator (1)
- Public Members (3)
- Members-At-Large (8)
COCA Operations and Policies

- Meetings
- On-Site Visit Process
- Progress Reports Review
- Annual Report Review
- Evaluators Registry
- Consultants List
- Conflict of Interest Policy
- COCA Committees
The U.S. Department of Education and the COCA and its Committees

United States Department of Education

COCA
(17 Members)

AOA BOT (Report Only)

COCA Appeal Panel

COCA Executive Committee

Committee for College Accreditation Training (CCAT)

Annual Report Review Committee

Standards Review Committee

Support COCA Decision. No further action

Remand decision. Return to COCA
COM Accreditation Standards

- Standard One – Mission, Goals and Objectives
- Standard Two – Governance, Administration & Finance
- Standard Three – Facilities, Equipment and Resources
- Standard Four – Faculty
COM Accreditation Standards

- Standard Five – Students
- Standard Six – Curriculum
- Standard Seven – Research and Scholarly Activities
- Standard Eight – Graduate Medical Education Outcomes
COMMISSION ON OSTEOPATHIC COLLEGE ACCREDITATION (COCA)

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Questions?